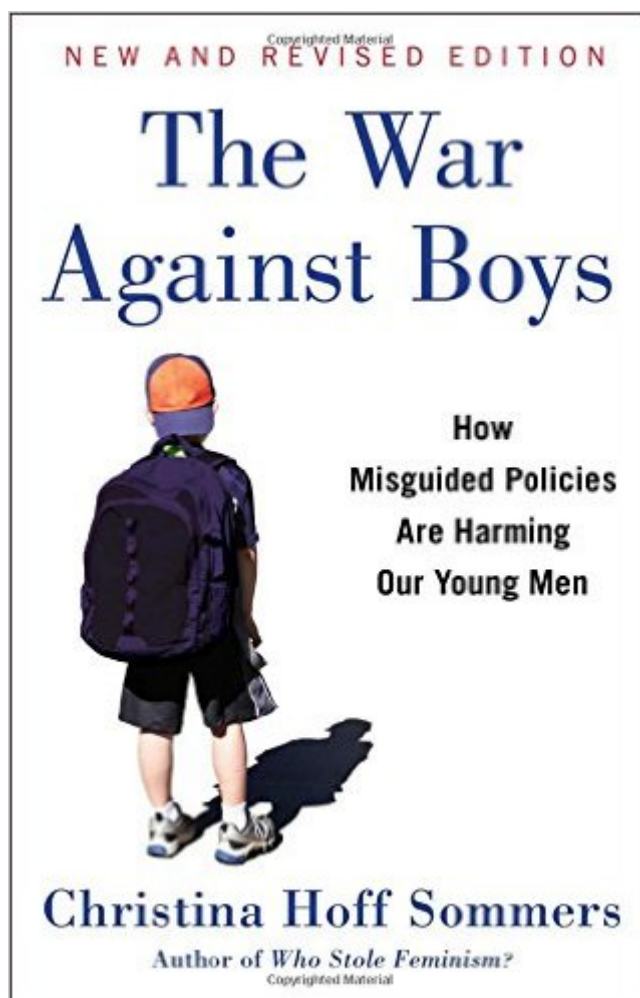


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# The War Against Boys: How Misguided Policies Are Harming Our Young Men



## Synopsis

An updated and revised edition of the controversial classic--now more relevant than ever--argues that boys are the ones languishing socially and academically, resulting in staggering social and economic costs. Girls and women were once second-class citizens in the nation's schools. Americans responded with concerted efforts to give girls and women the attention and assistance that was long overdue. Now, after two major waves of feminism and decades of policy reform, women have made massive strides in education. Today they outperform men in nearly every measure of social, academic, and vocational well-being. Christina Hoff Sommers contends that it's time to take a hard look at present-day realities and recognize that boys need help. Called "provocative and controversial . . . impassioned and articulate" ("The Christian Science Monitor"), this edition of "The War Against Boys" offers a new preface and six radically revised chapters, plus updates on the current status of boys throughout the book. Sommers argues that the problem of male underachievement is persistent and worsening. Among the new topics Sommers tackles: how the war against boys is harming our economic future, and how boy-averse trends such as the decline of recess and zero-tolerance disciplinary policies have turned our schools into hostile environments for boys. As our schools become more feelings-centered, risk-averse, competition-free, and sedentary, they move further and further from the characteristic needs of boys. She offers realistic, achievable solutions to these problems that include boy-friendly pedagogy, character and vocational education, and the choice of single-sex classrooms. "The War Against Boys" is an incisive, rigorous, and heartfelt argument in favor of recognizing and confronting a new reality: boys are languishing in education and the price of continued neglect is economically and socially prohibitive.

## Book Information

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## Customer Reviews

The author writes (p. 199): "The public has given no one a mandate to pursue a policy of privileging girls." And yet, as Christina Hoff Sommers repeats in the revised edition of her 2000 book, a small group of ideological feminists have claimed that Americans should do that, and from many quarters there is evidence that they have. This "New and Revised Edition" of "THE WAR AGAINST BOYS" is a welcome return of an important book. Sommers, a philosopher by education and a mother of two boys, shows that the trend she identified in the late 1990s to see boys as defective girls and therefore somehow in need of retooling has continued, and its effects have spread. The importance of Sommers' book lies especially in pointing out the misrepresentations of fact by leading advocates of making over boyhood. She takes to task the reputation of a major research institution for having missed oversight of assertions presumably based on scientific investigation that are, in fact, wishful thinking on the part of high-profile faculty. Her target is Carol Gilligan in particular, who managed to convince important activists, journalists and others in the media about the presumed defectiveness of boys that results from the dominance of patriarchy in American society. Go to this book if you are a parent. Take it to school administrators especially if your children are in grade school but realize that contempt for men and masculinity is now pervasive in higher education as well. If you are paying \$50,000+ a year for a son's education, check out what courses are being taught that are disparage the young men in class. Sommers is a feminist in the way anyone who is clear-thinking is a feminist: someone who supports women in having access to education and employment opportunities of every kind.

Synopsis: From Goodreads: Despite popular belief, American boys lag behind girls in reading and writing ability, and they are less likely to go to college. Our young men are greatly at risk, yet the best-known studies and experts insist that it's girls who are in need of our attention. The highly publicized "girl crisis" has led to many changes in American schools, politics, and parenting...but at what cost? In this provocative book, Christina Hoff Sommers argues that our society has continued to overemphasize the troubles of girls while our boys suffer from the same self-esteem and academic problems. Boys need help, but not the sort of help they've been getting. My rating: 4 Stars My opinion: I couldn't believe how well documented with short and long term statistics from

multiple sources, including the Brookings Institute and DOE this was. It was very clear that they author had done her homework on the topic. On that note, it was a very concise and slower read to ingest the details and statistics. It took me a good week to read a just over 200 page book d/t absorbing and cross referencing data. While the author calls it so, I wouldn't call it misguided feminism, but an attack on our young men by feminist groups with their own agenda. Misguided infers that it was done mistakenly or with no ill intent. Author gives many direct quotes from organizations, such as the AAUW, where this is the direct intent of an unapologetic organization to sabotage the educational opportunities for males, including the demasculinization of the education of our young men or how they learn best.

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